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# RIVERVIEW STRATEGIC PLAN

2025 – 2028



Small School District  
Big Opportunities

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# STRATEGIC PLAN OVERVIEW

## OUR MISSION

Small School District,  
Big Opportunities

## OUR VISION

A student- and community-centered approach that equips students with the critical skills, knowledge, and understanding necessary to succeed in an ever-changing global society.



**THE RIVERVIEW SCHOOL DISTRICT** engages in data-driven strategic planning every three years. Our goal is to examine the system, evaluate strengths and weaknesses, and identify critical leverage points to enhance student learning. This process is collaborative and inclusive, engaging a wide range of stakeholders including students, families, staff, administration, the Board of Directors, and local business owners.

## OVERARCHING THEMES AND GOALS

1. A Safe and Secure Educational Environment
2. Academic Excellence and Individualized Student Growth
3. A Positive, Supportive, and Inclusive Climate and Culture
4. College and Career Ready
5. Program Innovation and Fiscal Responsibility



Photos: Melissa Meyers





## A SAFE AND SECURE EDUCATIONAL ENVIRONMENT

Families expect their children to be safe and secure while under our care. Therefore, it is crucial to maintain a safe and secure environment, staffed by highly-trained professionals, and to uphold strong partnerships with local law enforcement and first responders.

### 1. Facilities maintenance

- Maintain a detailed and updated inventory of maintenance agreements and equipment records.
- Maintain a five-year facilities plan that proactively and effectively budgets for the short- and long-term facility needs and updates.
- Utilize data from the master planning study and facilities plan, and create a multi-year budgetary plan to update and modernize instructional spaces.

### 2. Emergency plans

- Regularly review and maintain District emergency plans to adhere to federal, state, and local safety guidelines and emergency response protocols.
- Foster open and collaborative relationships with our police departments and borough management, including but not limited to: annual Memorandum of Understandings with the Oakmont and Verona police departments and first responders to ensure proper protocol and division of labor during crises.
- Maintain a prepared and educated staff, providing up-to-date training on safety and security, crisis management, and threat assessment procedures and protocols.

### 3. Campus security measures

- Procure a third-party assessment of safety, security, facilities, and staffing to enhance campus security measures, and effectively budget for improvements.
- Upgrade emergency communication and response systems to ensure effective communication during crises.
- Continuously maintain and update safety measures related to technology, including campus surveillance, cybersecurity, and emergency management and response systems.





## ACADEMIC EXCELLENCE AND INDIVIDUALIZED STUDENT GROWTH

By engaging our students in high-quality, standards-aligned, data-driven instruction through relevant and collaborative learning opportunities; and by providing a respectful, safe, supportive, and inclusive student-centered environment; and by offering continuous, relevant, high-quality, personalized, and student-centered professional learning, our students will acquire the critical skills, knowledge, and understanding necessary to thrive in a changing global society.



### 1. Maintain a standards-aligned educational system

- Explore, assess, pilot, and update primary resources that maintain focus, coherence, and rigor and align with Federal, State, and local standards.
- Provide professional development for staff that aligns assessments and daily lessons to appropriate and corresponding standards.
- Lengthen the curriculum review cycle to 6 years to allow for greater stability and time for staff to master adopted primary resources.

### 2. Maintain a data-driven approach toward student growth and continuous improvement

- Continue to consider student growth as the foundational component in school improvement efforts.
- Implement and utilize assessment tools that diagnose and address individualized student strengths and weaknesses to improve performance.
- Share data with students to celebrate strengths, pinpoint weaknesses, and develop a collaborative plan to achieve student growth and encourage student advocacy.
- Utilize the State of the District report and national, state, and local data, including but not limited to: the Pennsylvania Value Added Assessment System (PVAAS), PSSAs, the PA Future Ready Index, Keystones, Advanced Placement, SAT, and ACT exams.
- Analyze, plan, and create action steps through Continuous Improvement Planning (CIP) for all teaching and administrative staff, to strengthen weaknesses and build on successes.
- Provide professional development that focuses on utilizing data to create individualized and student-centered approaches to learning.



### 3. Maintain a focus on personalized, responsive, and relevant learning

- Continue to operationalize and align the instructional model through primary resource development, curriculum review, assessment development, lesson planning and professional development.
- Continuously assess and maintain instructional resources that provide a diverse, rigorous, and engaging set of learning experiences for students.
- Utilize diagnostic assessments and corresponding personalized pathways to meet student needs, fill in learning gaps, and provide enrichment and remediation as needed.



#### 4. Provide a well-rounded Riverview education

- Create a scope and sequence for K-12 STEAM instruction and 21st-century skills.
- Create a scope and sequence for the development of student soft skills, including but not limited to: critical thinking, teamwork, persistence, resiliency, conflict mediation, and self-regulation.
- Maintain and bolster student participation in clubs, activities, sports, and other school-related and/or expanded opportunities.
- Provide additional opportunities for online learning, credit attainment, dual enrollment, and provide for flexibility with scheduling when appropriate.
- Continue to work with our community youth and athletic organizations, community groups, and the Oakmont and Verona Boroughs to maintain positive and supportive relationships that focus on school and student engagement.



### A POSITIVE, SUPPORTIVE, AND INCLUSIVE CLIMATE & CULTURE

All students will acquire and apply the knowledge, skills, and attitudes necessary to develop healthy identities, manage emotions, achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. Riverview understands the importance of climate and culture in the development of these skills and will ensure we maintain a supportive, inclusive, engaging, and fun place to work and attend school.

#### 1. Maintain a focus on the social-emotional, behavioral, and mental health support for students and staff

- Analyze diagnostic results to create organizational and individualized support and improvement plans for students.
- Create a scope and sequence for the development of student soft skills, including but not limited to: critical thinking, teamwork, persistence, resiliency, conflict mediation, and self-regulation.
- Continue to support student mental health through contracted school-based therapeutic services.
- Continue to research and implement tools and partnerships with organizations that support staff mental and emotional health and well-being.

#### 2. Maintain inclusive and rigorous hiring practices and standards

- Strive to procure and retain the highest qualified staff to work in the Riverview School District.
- Maintain inclusive hiring practices that align with school code and focus on respect, integrity, diversity, and collaboration.
- Work collaboratively to provide professional development opportunities for staff that allows for growth and improvement.

#### 3. Continue to bolster Raider pride across the District

- Provide opportunities for students and community members to engage with the District.
- Maintain and increase student participation in clubs, activities, sports, and other school-related expanded opportunities.







- Utilize the District website and social media platforms to share Riverview accolades and keep the community informed of all school-related business.
- Work collaboratively with the Oakmont Borough, state and local entities, and outside organizations to secure funding for field lights at Riverside Park, bringing the community together for outdoor evening events.

#### 4. Maintain and bolster student enrollment

- Sustain a continued effort to publicize District accolades to bolster enrollment.
- Continue to reach out to families that have chosen private, parochial, or charter schools to educate them on the benefits of a Riverview education.
- Collaborate and communicate with local realtors to provide information regarding the Riverview School District.

### COLLEGE AND CAREER READY

Through building community partnerships and K-12 experiences, the Riverview School District will take our responsibility to equip students with the critical skills, knowledge, and self-awareness necessary to successfully transition to college, the military, and/or the workforce.



1. **Continue to build and strengthen a K-12 scope and sequence of experiences related to career exploration, career acquisition, career retention, and entrepreneurship**
  - Maintain and tailor K-12 college and career programming that provides relevant and age-appropriate experiences that build from year to year.
  - Provide professional development for staff that ensures college and career readiness as a focus across all subject areas.
2. **Build community partnerships with local and regional businesses**
  - Continue to build partnerships with local businesses to continuously improve K-12 student activities and experiences for career exploration, acquisition and retention.
  - Continue to build a digital repository of interested parent and community volunteers to provide job shadow and other work-related experiences for students.
3. **Build additional dual enrollment and additional credit attainment opportunities for students**
  - Ensure that students have the ability to take courses that count for college credit.
  - Provide additional opportunities for online learning, credit attainment, dual enrollment, and for flexibility (when available) with scheduling.
  - Build participation and collaboration with our Career and Technical Schools, including work releases to support those experiences.

## PROGRAM INNOVATION AND FISCAL RESPONSIBILITY

The Riverview School District is committed to balancing program innovation with fiscal responsibility. Analyzing infrastructure, programmatic needs, staffing, current and future enrollment, transportation, and costing projections allows for future planning that maintains stability both now and into the future.

### 1. Effectively communicate budgetary information and processes with the school community

- Create and maintain a business manager's bulletin to update the school community on budgetary processes and financial points of interest.
- Create publications for the school community that are concise and easy to digest.
- Highlight and publicize important budget presentations on the District website and social media platforms.
- Survey the school community annually on their understanding and experience with the budget process, to make progress on areas of deficiency.
- Create methods to communicate pertinent information to key constituents in our school community.

### 2. Complete the master planning analysis of the following resources to consider short- and long-term feasibility in budgeting and planning for the future

Master Planning Study to include:

- Live birth projections and current and future enrollment projections for the next 5-10 years.
- Future facility and programmatic needs.
- Costing analyses for transportation.
- Staffing and human resources.
- Infrastructure capacity.
- Short- and long-term budgetary constraints.
- Efficiency and operational costs.
- Quality and long-term maintenance of facilities.

### 3. Post results of the study for public inspection and analysis

- Present three phases of the study for public input and participation.
- Ensure results are accessible on the District website.
- Discuss current and future implications with the Board of Directors and the community of citizens.

### 4. Make long-term decisions for the sustainability and modernization of our facilities

- Earmark capital funds for program and facility modernization and prioritize projects based on 21st-century instructional needs.
- Share priorities with the school community in an open and transparent fashion.
- Analyze and present current bond obligations and implications.
- Renovate the main District kitchen in a cost-effective manner, and create a modern eating experience for students.
- Continue to work with the Borough, local representatives, and the community to facilitate the completion of the Riverside Park field light project.







Riverview, our alma mater  
Gladly now we sing thy praise.  
We shall always honor and cherish  
Loyal voices raised.  
Black and gold, thy noble colors  
Hues thy banners wave.  
All hail to you, oh Riverview  
The stronghold of the brave!



**R** **RIVERVIEW**  
SCHOOL DISTRICT

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